



Carrick Knowe Primary School

Primary 1 Newsletter

Term 2: October-December



We cannot believe that we are in November already...! Ever since August, the children have done so well coping with all the changes that we've thrown at them and it's great to see them working so hard and just enjoying being in Primary 1. The 'new normal' has just become 'the normal'.

As we head towards Christmas, there's plenty for us to be getting on with and this term we'll be reintroducing curriculum areas such as Social Studies and Technologies. The information below gives a brief overview of what your child will be learning in each of these curricular areas.

Please ensure that you keep an eye on our class blogs on the website as well as your child's Learning Journals throughout the term for more detailed updates of what is going on in the classroom!

<p>Literacy and Language:</p> <ul style="list-style-type: none"> - Writing initial sounds, CVC words and simple sentences. -Hearing and saying initial sounds. - Hearing and saying blends/words made with sounds. -Choosing and listening to stories, sharing likes and dislikes. - Ask and answer questions about our reading books and predict what will happen next. - Continue to develop early writing skills by drawing detailed pictures to re-tell a story. - Continue to develop early writing skills by writing for different purposes- creating menus, posters, letters, cards. 	<p>Numeracy and Maths:</p> <ul style="list-style-type: none"> -Working with numerals to 30, identifying, recognising, sequencing, numbers before/after. - Building numbers up to 10 on fingers and represent these in different ways to make a number e.g 5- 5 and 0, 4 and 1, 3 and 2, 2 and 3. - Building doubles on fingers. - Counting items in two collections and say how many altogether (adding) -Knowing that a clock has a face and hands. -Knowing that the short hand shows the hours and long hand shows the minutes. - Reading and making o'clock and half past times. -Using a range of tools to measure lengths and weights.
<p>Health and Wellbeing:</p> <ul style="list-style-type: none"> - Growth Mindset through stories - Building Resilience Units-Challenge your Mindset and Making a Difference - P.E. (Hockey and Dance) - School Values - Responsibility - SHANARRI - Included 	<p>Religious and Moral Education</p> <p>Diwali- Looking at the traditions of Diwali, listening to the story and discussing key activities during the celebrations.</p> <p>Christmas- Learning the meaning of Christmas through the Nativity story, looking at key characters and Christmas traditions.</p>
<p>Expressive Arts</p> <p>Art: Learning about Primary colours and experiment with mixing Secondary colours and looking at shades.</p> <p>Dance: Keeping a beat and moving to different kinds of music.</p> <p>Making up our own dance routines.</p>	<p>Social Studies</p> <ul style="list-style-type: none"> -Looking at different kinds of evidence that can help us find out about the past. - Exploring how the world was in the past.
<p>Technologies</p> <ul style="list-style-type: none"> - Look at different websites as a class to help research. - Use the smartboard to play games to help support our learning. 	

Other Key Information:

- PE:** From Monday 9th November, we will be able to have P.E. indoors again with certain restrictions - for example, there should be minimal use of equipment and this must be thoroughly cleaned after each use.
- Children should still come to school on P.E. days with their P.E. kit on.
- Guidance remains that outdoor space should be used if weather permits.
- If the City of Edinburgh is placed in Tier 4, indoor P.E. will not be allowed, and we will revert to outdoor P.E. if weather permits.
- Homework:** Please continue to practice playing games with your sound cards. Work on your reading word walls and share your reading book with someone. As we are learning how to tell the time, keep practicing o'clock and half past times.
- Items from home:** Please discourage your child from bringing in any toys or unnecessary items from home to limit cross contamination.